

## A Delicious Dinner

Molly is Chinese American. Each week, her family members gather and serve a **traditional** Chinese meal. This week, Molly invited her friend Amy to join them for it.

1. Which word has an **e-consonant-e** to create the **long e** sound? \_\_\_\_\_
2. What does **traditional** mean?
  - A. Customs handed down from one generation to another
  - B. Really old-fashioned
  - C. Boring
3. What is the "it" in "join them for it"? \_\_\_\_\_
4. Is Molly from China? \_\_\_\_\_

Day 1

Molly's family was **busy** preparing for dinner when Amy arrived. Molly directed Amy through the living room to the kitchen, which was filled with many **good smells**. Molly and Amy set the table. They gave each person a pair of chopsticks, a soup bowl, a soup spoon, and a rice bowl on a saucer.

1. Which word rhymes with **busy**: **Susy** or **dizzy**? \_\_\_\_\_
2. Which word would best replace **good smells**: **aroma** or **odor**? \_\_\_\_\_
3. How many individual items do the girls set at each place? \_\_\_\_\_
4. How many chopsticks does each person get? \_\_\_\_\_

Day 2

The two girls went into the kitchen. Molly's father was slicing and chopping vegetables. He threw the vegetables into a large cooking pan coated with hot oil. "That's a wok," Molly said. Amy watched the vegetables sizzle.

1. Fill the blanks with homophones: After we cook dinner in the \_\_\_\_\_, we can go for a \_\_\_\_\_.
2. What is a wok? \_\_\_\_\_
3. Find an example of onomatopoeia. \_\_\_\_\_
4. How do you think Amy is used to eating? \_\_\_\_\_

Day 3

Molly's mother scooped different foods onto big plates. Amy carried steamed rice. It was one of the few dishes she recognized. There were meat-filled bundles called wontons, steamed noodles, stir-fried beef, sweet-and-sour chicken, and pork spareribs. The **nutritious** food was seasoned with herbs, spices, and sauces.

1. What sound does the **-tious** in **nutritious** make: **teeus** or **shus**? \_\_\_\_\_
2. What does **nutritious** mean? \_\_\_\_\_
3. Circle the name of the only thing Amy was familiar with before the dinner.  
wok                  chopsticks                  rice                  wontons
4. Do you think Amy was upset about being asked to help? \_\_\_\_\_

Day 4

## A Delicious Dinner (continued)

Once everyone was at the table, they quickly began eating. Their chopsticks moved quickly and made small clicking noises as they grabbed the food.

Amy was a little nervous about eating with chopsticks. Molly gave her instructions on how to hold and pinch with the chopsticks.

Amy finally managed to pick up a piece of chicken with her chopsticks. Suddenly, her fingers slipped, and the chicken flew across the table. It landed in Molly's soup with a *splash*. Everyone smiled. Molly's grandmother, who came every week to the family meal, patted Amy on the arm.

"We keep these on hand for visitors," she said kindly. She brought out a fork and knife and handed them to Amy.

Amy was relieved. She ate the rest of her dinner easily. It was delicious!

At the end of the meal, everyone was given a fortune cookie. Amy broke hers open and read it. "If you practice hard, you will learn many things." Amy laughed and said, "If you let me take home a pair of chopsticks, my fortune may come true!"

1. Write a compound word from the story. \_\_\_\_\_
2. Which meaning of fortune is used here: lots of money or a prediction? \_\_\_\_\_  
\_\_\_\_\_
3. Write two examples of onomatopoeia from the story. \_\_\_\_\_  
\_\_\_\_\_
4. What did Molly's grandmother do to make Amy feel comfortable? \_\_\_\_\_  
\_\_\_\_\_
5. Write a different ending for the story. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_