

**Prewrite/Brainstorm**

Use a story map to plan a story about a new student beginning fifth grade.

1. A. Setting: \_\_\_\_\_ B. Characters: \_\_\_\_\_  
 C. Problem: \_\_\_\_\_
2. First event: \_\_\_\_\_
3. Second event: \_\_\_\_\_
4. Third event: \_\_\_\_\_
5. Resolution: \_\_\_\_\_

Day 1

**Draft**

Begin your narrative by writing an introduction paragraph. Set the stage for your story by describing the characters, the setting, and the problem. Include the problem and an interesting opening sentence that will make your reader want to keep reading.

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Day 2

**Revise**

Revise your paragraph. Read your first draft. Can you be more specific? Do you have information that you do not need? Do you want to change your sentence order? Rewrite your ideas in a new paragraph.

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Day 3

**Proofread**

Read your paragraph again. Do you see any capitalization errors? Are all of the words spelled correctly? Did you use the correct punctuation and grammar? Use proofreading marks to correct the sentences.

- Capitalization mistakes
- Grammar mistakes
- Punctuation mistakes
- Spelling mistakes

Day 4

Name \_\_\_\_\_

**Publish**

Write your final copy on a computer or on the lines below.

MAKE SURE it turns out

- NEAT—Make sure there are no wrinkles, creases, or holes.
- CLEAN—Erase any smudges or dirty spots.
- EASY TO READ—Use your best handwriting and good spacing between words.

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