

Day 1

$94 \times 0.67 =$

Mark ran 875 miles this year in the track club. Mark ran in 52 track meets and ran the same number of miles in each. How many miles did Mark run in each track meet? Write the answer as a mixed number.

Write an expression for the calculation *4 times the difference of 10 and 8 minus 3*.

Write  $<$ ,  $>$ , or  $=$  to make the statement true.

$3.03 \bigcirc 3.3$

Day 2

$454 \times 33 =$

$6 \times \frac{1}{3} =$

Is the answer greater than or less than 6?

Why?

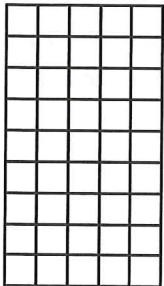
$96 \times 0.70 =$

$8.9 \times 10^4 =$

Day 3

Round 6.081 to the nearest hundredth.

Shade the area on the grid that shows  $\frac{5}{9} \times \frac{1}{5}$ .



\_\_\_\_\_ hundreds = 80 tens

$1,872 \div 4 =$

Day 4

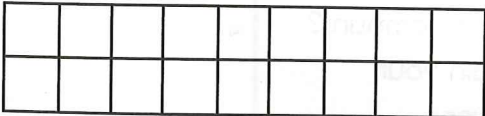
Tiffany has eaten  $\frac{1}{4}$  of her candy bar. William has eaten  $\frac{2}{8}$  of his candy bar. Who has eaten the greater amount? Explain your answer.

$(41 - 5) \div (7 - 3) =$

$\frac{1}{4} + \frac{1}{2} =$

Write 6.789 in word form.

Name \_\_\_\_\_

<p>1. Write <math>&lt;</math>, <math>&gt;</math>, or <math>=</math> to make the statement true.</p> <p style="text-align: center;"><math>0.333 \bigcirc 1.03</math></p>	<p>2. Round 3.591 to the nearest hundredth.</p>
<p>3. <math>221 \times 51 =</math></p>	<p>4. The basketball team ordered two pizzas. They left <math>\frac{1}{3}</math> of one and <math>\frac{1}{4}</math> of the other. How much pizza was left?</p>
<p>5. Latoya bought a new rack for her CD collection. She has 977 CDs. Each row of the rack holds 12 CDs. How many rows can she fill? Write the answer as a mixed number.</p>	<p>6. <math>5 \times \frac{1}{2} =</math></p> <p>Is the answer greater than or less than 5? Why?</p>
<p>7. Shade the area on the grid that shows <math>\frac{1}{2} \times \frac{4}{9}</math>.</p> <div style="text-align: center;">  </div>	<p>8. Write an expression for the calculation 34 minus 5 times the difference of 11 and 6.</p>
<p>9. 4 hundreds = _____ tens</p>	<p>10. Write 0.293 in word form.</p>