

Day 1

$0.81 \div 0.9 =$

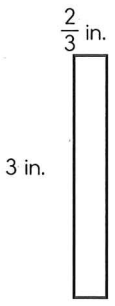
10 thousands = _____ ones

$\frac{1}{3} + \frac{5}{6} =$

Mr. Quinn's class ate $\frac{3}{4}$ of their sausage pizza and $\frac{1}{2}$ of their mushroom pizza. Which pizza did they eat more of?

Day 2

Find the area of the rectangle.



$135 \times 85 =$

$2,880 \div 10^4 =$

Write 0.600 in word form.

Day 3

$5,727 \div 83 =$

Dawn is packaging cookies. She puts 5 cookies in each package. If she has 7,414 cookies, how many packages can she make? Write the answer as a mixed number.

Round 53.981 to the nearest tenth.

$\frac{4}{6} \times \frac{1}{3} =$

Day 4

Write an expression for the calculation *the quotient of 16 minus 2 and 7 minus 5*.


Write $<$, $>$, or $=$ to make the statement true.

17.025 1.702

$7 - (\frac{4}{5} \times \frac{1}{3}) =$

$0.6 \div 0.30 =$

Name _____

<p>1. Write an expression for the calculation <i>add 8 to the sum of 23 and 10.</i></p>	<p>2. _____ thousands = 3,000 ones</p>
<p>3. Write 0.300 in word form.</p>	<p>4. Write $<$, $>$, or $=$ to make the statement true.</p> <p style="text-align: center;">8.973 \bigcirc 0.897</p>
<p>5. Round 33.036 to the nearest tenth.</p>	<p>6. Mrs. Avery's class ate $\frac{1}{5}$ of their green pepper pizza and $\frac{9}{12}$ of their pepperoni pizza. Which pizza did they eat more of?</p>
<p>7. Ryan puts doughnuts in boxes. He has 4,932 doughnuts. If he puts 6 doughnuts in each box, how many boxes will he need?</p>	<p>8. $\frac{1}{4} \times \frac{1}{3} =$</p>
<p>9. Find the area of the rectangle.</p> <div style="text-align: center; margin-top: 20px;"> <p>2 ft.</p>  </div>	<p>10. $34 - (6.78 + 2.54) =$</p>