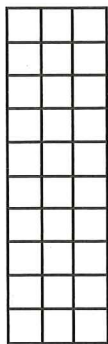


Name _____

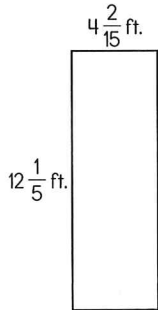
Day 1

Shade the area on the grid that shows

$$\frac{1}{3} \times \frac{6}{10}$$



Find the area of the rectangle.



Day 2

Write 0.955 in expanded form.

$$21 \div \frac{1}{3} =$$

$$5.385 + 5.451 =$$

How many times greater is the value of the digit 3 in 43,999 than the value of the digit 3 in 42,103?

Mr. Freeman asked his students what fraction of an hour they spend talking on their cell phones each night. Use the data shown to create a line plot below.

$$\frac{1}{2}, \frac{1}{4}, \frac{1}{2}, \frac{1}{4}, \frac{3}{4}, \frac{1}{4}, \frac{1}{2}, \frac{3}{4}$$



Day 3

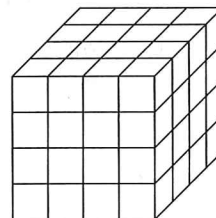
Round 37.99 to the nearest whole number.

Matt measures 3 pieces of string. The first piece is 544 cm. The second piece is 144 cm, and the third piece is 112 cm. How many meters of string does he have altogether?

$$1,852 \div 2 =$$

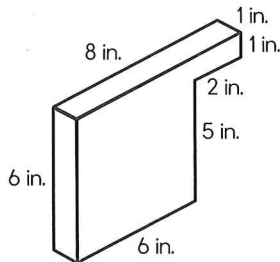
Find the volume of the figure by counting unit cubes.

_____ cubic units



Day 4

Find the volume of the figure.



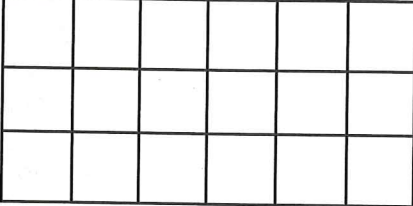
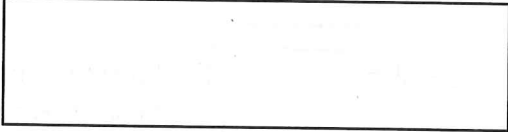
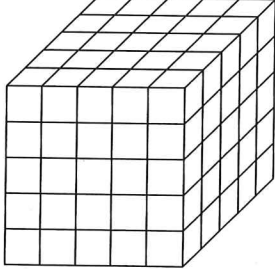

$$\frac{7}{13} + \frac{1}{5} =$$

Write <, >, or = to make the statement true.

$$21.798 \bigcirc 217.98$$

Write an expression for the calculation 47 minus 3 times the difference of 15 and 2.

Name _____

<p>1. $945 \times 13 =$</p>	<p>2. Write $<$, $>$, or $=$ to make the statement true.</p> <p style="text-align: center;">$1.831 \bigcirc 1.381$</p>
<p>3. How many times greater is the value of the digit 7 in 752,221 than the value of the digit 7 in 904,728?</p>	<p>4. Shade the area on the grid that shows $\frac{1}{3} \times \frac{2}{6}$.</p> 
<p>5. Find the area of the rectangle.</p> <p style="text-align: center;">$4\frac{3}{4}$ ft.</p> <div style="display: flex; align-items: center; margin-top: 20px;"> <div style="margin-right: 10px;">$1\frac{1}{6}$ ft.</div>  </div>	<p>6.</p> <p style="text-align: center;">$8 \div \frac{1}{2} =$</p>
<p>7. Graham made 12,000 milliliters of orange juice. If he sells 1-liter bottles for \$1.09, how much will he earn if he sells all of his bottles of juice?</p>	<p>8. Find the volume of the figure by counting unit cubes.</p> <p>_____ cubic units</p> 
<p>9. Mrs. Taylor recorded how many miles each of her students ran during gym class. Use the data shown to create a line plot below.</p> <p style="text-align: center;"> $\frac{3}{4}, \frac{1}{4}, \frac{1}{2}, \frac{3}{4}, \frac{1}{2}, \frac{1}{2}$ $\frac{1}{4}, \frac{3}{4}, \frac{1}{4}, \frac{1}{2}, \frac{1}{4}, \frac{3}{4}$ </p> 	<p>10. $3.267 - 1.784 =$</p>