

Name \_\_\_\_\_

### Where, Oh Where?

I'm a very **forgetful** person, so it didn't surprise any of my friends when I shouted, "I've lost my science report!"

1. Which part of **forgetful** is the root, and which part is the suffix? \_\_\_\_\_
2. What does **forgetful** mean? \_\_\_\_\_
3. If you were reading this story aloud, describe how you would read, "I've lost my science report!" \_\_\_\_\_
4. Which point of view is this written from?  
 A. First person      B. Second person      C. Third person

Day 1

Paul, Adam, and Leo all gave **suggestions** as to possible locations of the report, but one by one, they were eliminated. I hadn't stopped at my locker, the girls' gym, the computer lab, or the cafeteria. I even called home, to see if I had left it there.

1. Which **gg** or **g** sounds like the **gg** in **suggestions**: **giggle** or **gingerbread**? \_\_\_\_\_
2. What does **eliminated** mean in this paragraph? \_\_\_\_\_
3. The author's friends tried to help. What would you have done in this situation?  
 \_\_\_\_\_
4. What clues suggest whether the author is a boy or a girl? \_\_\_\_\_  
 \_\_\_\_\_

Day 2

Mom was particularly upset, especially because she had been the one driving me all over town while I was doing research and buying just the right shade of light blue printer paper. She had also done me the huge favor of typing the 10-page report.

"Tara! How could you possibly **misplace** something so important? Did you check your backpack? Your locker?" Then, she repeated my friends' suggestions.

1. Which word in this paragraph is a synonym for **lose**? \_\_\_\_\_
2. Divide the word **misplace** into its syllables. \_\_\_\_\_
3. How would you read aloud the mother's words? \_\_\_\_\_
4. What new information do you learn about the author? \_\_\_\_\_

Day 3

I had one period left before science, and I was pretty nervous. I needed another A in science so that I would have straight A's across the sheet. This report was a major part of our final grade in Mrs. Hernandez's class. As I sat in **geography**, mentally retracing my steps and combing my memory for ideas on the report's location, I had a great idea.

1. Which word uses the same consonant twice, each pronounced differently? \_\_\_\_\_
2. The word **geography** came from **geo**, which means "earth," and **graphein**, which means "to write." So, what does the word **geography** mean? \_\_\_\_\_
3. Will Tara remember anything the teacher said in her geography class? \_\_\_\_\_
4. How well does Tara normally do in school? How do you know? \_\_\_\_\_

Day 4

Name \_\_\_\_\_

### Where, Oh Where? (continued)

I decided that I would tell Mrs. Hernandez that I would do further research because I was so excited about the subject and that I hadn't finished typing it. I would tell her that my mother had offered to finish typing it but had broken her finger. I would come up with some incredible and airtight excuse.

As I slowly wandered toward the science lab, silently rehearsing my excuses, I began to feel **guilty**. Could I actually look my favorite teacher in the eye and lie about my report? How would I feel then? Maybe I would feel worse than I felt when I realized that it was missing.

I tossed my backpack over my shoulder, straightened my back, and walked into the room. Taking a deep breath, I knew what I had to do—I would tell the truth.

I walked up to Mrs. Hernandez's desk to speak with her. As she looked up from the thick stack of papers in front of her, she lightly tapped the top report, a report typed on baby-blue paper in a transparent folder.

"Oh, Tara!" said Mrs. Hernandez. "I'm always glad when one or two students hand in these larger reports early. I can really take my time reading them then. Your research on whale migration is incredible. Would you mind sharing with the class?"

I thought I would fall over! How in the world had this happened?

1. Is the **ui** sound in **guilty** more like the **ui** sound in **suite** or **build**? \_\_\_\_\_  
\_\_\_\_\_
  
2. What does **guilty** mean? \_\_\_\_\_  
\_\_\_\_\_
  
3. If you were reading this story aloud, what facial expression would you use for Tara's response to her teacher's words? \_\_\_\_\_  
\_\_\_\_\_
  
4. Does the teacher sound pleased with Tara's report? How do you know? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
5. What had Tara really forgotten? \_\_\_\_\_  
\_\_\_\_\_