

Name: _____

Date: _____

Narrative Writing Checklist

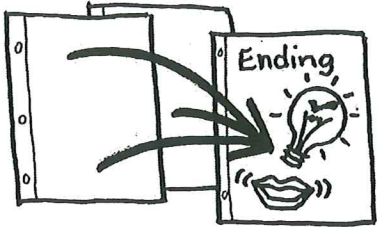

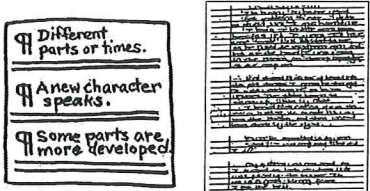
Grade 5

STRUCTURE

| | | | | | |
|-------------|---|--|--------------------------|--------------------------|--------------------------|
| Overall | <p>I wrote a story of an important moment.</p> <p>It read like a story, even though it might be a true account.</p> | | | | |
| | <p>Did I do it like a fifth grader?</p> | NOT YET | STARTING TO | YES! | |
| Lead | | <p>I wrote a beginning in which I not only showed what was happening and where, but also gave some clues to what would later become a problem for the main character.</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Transitions | | <p>I used transitional phrases to show the passage of time in complicated ways, perhaps by showing things happening at the same time (<i>meanwhile, at the same time</i>) or flashback and flash-forward (<i>early that morning, three hours later</i>).</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Narrative Writing Checklist (continued)





Grade 5

| STRUCTURE (continued) | | NOT YET | STARTING TO | YES! |
|-----------------------|--|--------------------------|--------------------------|--------------------------|
| Ending |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Organization |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Narrative Writing Checklist (continued)

Grade 5

DEVELOPMENT

| | Did I do it like a fifth grader? | NOT YET | STARTING TO | YES! |
|-------------|---|--------------------------|--------------------------|--------------------------|
| Elaboration |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Craft |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <p><u>I stopped. I looked closer.</u> <u>I gasped. Never before had</u> <u>I seen so many ladybugs in</u> <u>one place!</u></p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Narrative Writing Checklist (continued)

Grade 5

LANGUAGE CONVENTIONS

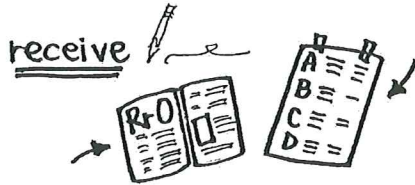
Did I do it like a fifth grader?

NOT YET

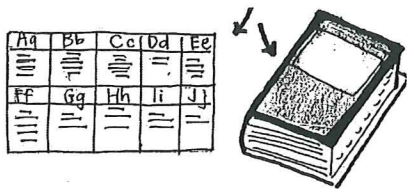
STARTING TO

YES!

Spelling

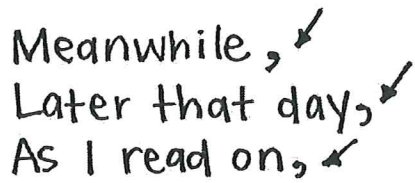


I used what I knew about word families and spelling rules to help me spell and edit.

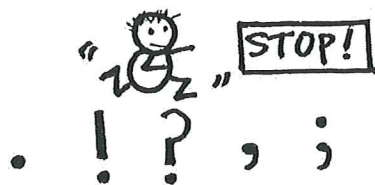


I used the word wall and dictionaries to help me when needed.

Punctuation



I used commas to set off introductory parts of sentences.



I used a variety of punctuation to fix any run-on sentences.



I also used commas to show talking directly to someone.