

Lesson 3: Life in New Spain

Directions: Draw a line from each item in Column A to its example in Column B.

Column A

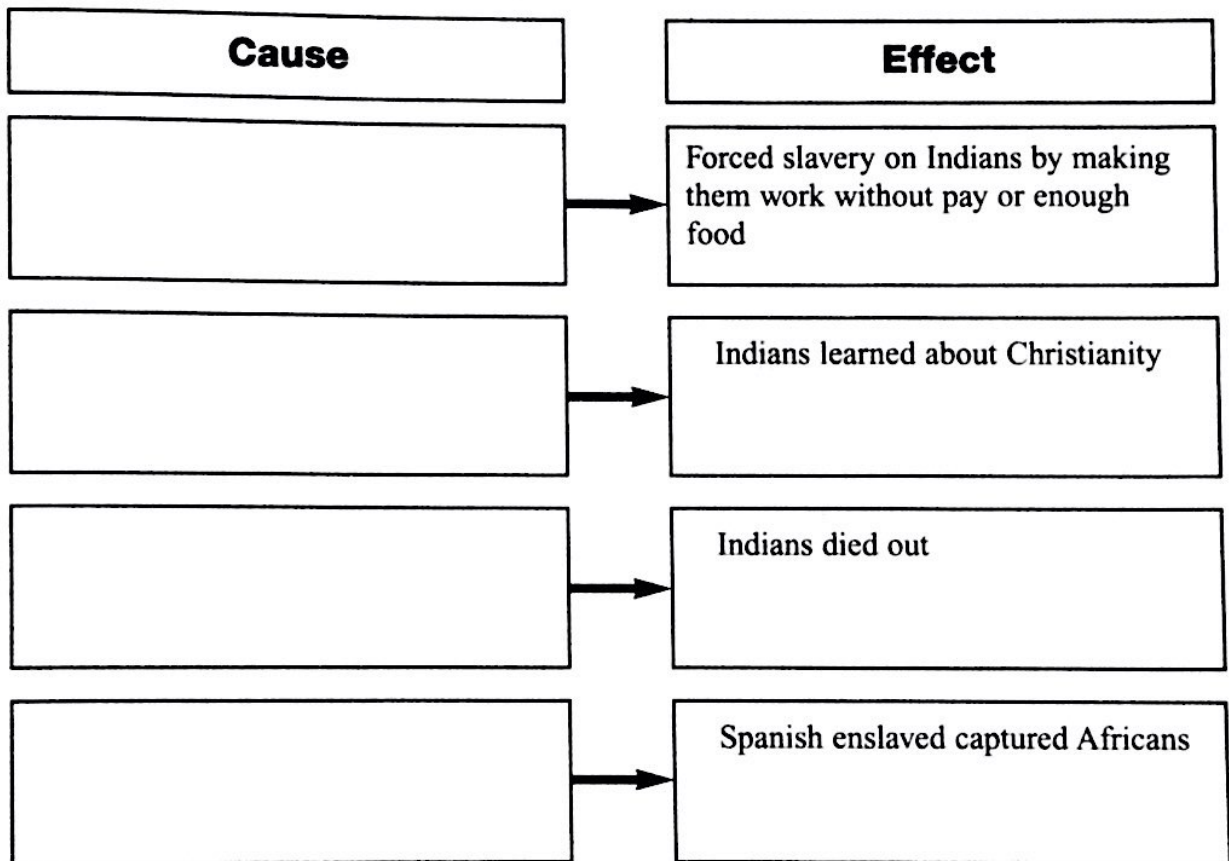
1. Cibola
2. Vásquez de Coronado
3. peninsulares, creoles, mestizos
4. plantation
5. encomienda

Column B

- a. large piece of land, usually given by the king of Spain
- b. explored the American Southwest in search of Cibola
- c. legendary rich kingdom in north of Mexico
- d. three levels of colonial society in New Spain
- e. large farm with many workers who live on the land they work

Directions: Complete the cause-and-effect chart using the terms and phrases in the box.

Spanish need to replace Indian slaves	Encomienda system
European diseases, overwork, and mistreatment	Role of missionaries



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Notes for Home: Your child learned about Spain's settlement of New Spain.
Home Activity: Have your child restate advantages and disadvantages of Spain's efforts to colonize New Spain.