

Progress Monitor U2 W3&W4 GR5 w/ extended resp

Instruction A

Read the passages. Then answer the questions.

Passage 1

1) Read the paragraph from the text.

To prepare for the time when he would become king, the prince studied hard every day, until one day, a thought came to him. "My teachers give me a lot of useful knowledge, but am I gaining the wisdom that a ruler needs?" He decided that to gain wisdom, he would require a new plan.

What message is **best** expressed in this paragraph?

Passage 1

2) Which sentence **best** expresses the theme of the text?

- A Lessons can be learned in unexpected ways.
- B Wisdom cannot be taught.
- C Do not burden others with your problems.
- D A wise person thinks before speaking.

Progress Monitor U2 W3&W4 GR5 w/ extended resp

Passage 2

3) How does the author use personification in the text?

- A The bears eat berries and salmon from the river.
- B The salmon swim upstream to their nesting grounds.
- C The bears talk and work on problems together.
- D The river needs to be made into a waterfall.

Passage 2

4) Which sentences from the text include personification? Select **two** options.

- A "The great, roaring river they called the Majestic danced through their woods and provided a variety of fish for them to eat."
- B "He put a paw full of berries into his giant maw and chewed."
- C "They added earth and stone to make a hill at the place where the two rivers met."
- D "Soon, water flowed from the Majestic and into the salmon stream."
- E "Slowly but surely, the stream awoke from its long slumber."
- F "And when the season came, so did the salmon, swimming against the downward waves of the falls to get upstream to their nesting grounds."

Passage 3

5) Which sentence from the text includes an example of personification?

- A "Spider Monkey loved to spend his days swinging through the trees, eating as much fruit as his belly could hold."
- B "The generous trees provided Spider Monkey with lots of delicious fruit."
- C "One day, great numbers of fruit plummeted to the ground."
- D "Soon after this, it began to become difficult to find fruit to eat."

Progress Monitor U2 W3&W4 GR5 w/ extended resp

Passage 3

6A) Which theme is **best** expressed throughout the text?

- A Life is meant to be enjoyed.
- B Be prepared for future events.
- C Plan only if something bad happens.
- D Save yourself in emergencies.

6B) Which sentence from the text **best** supports the theme?

- A "I'll just ask Marmoset to share with me."
- B "Spider Monkey swung through the trees to find Marmoset, who was resting near his storage place."
- C "You should have been planning for a day like this yourself."
- D "Spider Monkey's mouth hung open, for he was not expecting this from his friend."

Passage 3

7) Which sentence from the text **best** supports the idea that it is possible to learn from events in the past?

- A "In the rainforests of Brazil lived two friends, Spider Monkey and Marmoset."
- B "The elder marmosets spoke of times when finding fruit was difficult."
- C "Then he remembered the storage place of his friend, Marmoset."
- D "As he swung through the trees, in search of food, he thought of Marmoset's words."

Progress Monitor U2 W3&W4 GR5 w/ extended resp

Passage 3

8) Which idea about friendship is expressed in the text?

- A Friends are more important than family.
- B Friends can be dishonest too.
- C Friends can teach lessons to each other.
- D Friends are always thoughtful.

Passage 3

9) What is the **most likely** reason the author uses personification?

- A to show how people and animals are similar
- B to talk about one thing but mean something else
- C to suggest that people do not know as much as animals
- D to teach a lesson for people through the use of animals

Passage 3

10) Read the excerpt from the text. Select **two** words in the excerpt that show personification.

Spider Monkey's mouth hung open, speechless, for he was not expecting this from his friend. Slowly, he turned to walk away from Marmoset. As he swung through the trees, in search of food, he thought of Marmoset's words.

Instruction B

Base your answer on "The Prince Who Learned Wisdom" and "The Spider Monkey and the Marmoset."

Student Name: _____

Date: _____

Progress Monitor U2 W3&W4 GR5 w/ extended resp

Passage 1

Passage 3

- 11) Using details from both texts, compare the themes of "The Prince Who Learned Wisdom" and "The Spider Monkey and the Marmoset." How do the prince and Marmoset respond when their plans are challenged?

